A Committee was constituted to review the curriculum of non professional UG Courses under CBCS. The members of the Committee are:

1. Prof.G.Raja Rami Reddy,
   Former Vice Chancellor,
   Vikrama Simhapuri University,
   Nellore
2. Prof.N.Kishore Babu,
   Dept of Commerce & Management Studies,
   Andhra University,
   Visakhapatnam
3. Prof.K.Thyagaraju,
   Dept. of Bio Chemistry,
   S.V University,
   Tirupati
4. Dr.Srirangam Matthews,
   Associate Professor in Zoology,
   Andhra Loyola College,
   Vijayawada
5. Dr.B.R.Prasad Reddy,
   Associate Professor in History,
   Dharmavaram
6. Dr.K.V. Ramana Rao,
   Principal (Retd),
   Govt. Degree College,
   Ravulapalem
7. Dr. B.S. Selina,
   Lecturer, Academic Cell,
   AP State Council of Higher Education
Further, subject experts for reviewing the syllabus and to prepare course outcomes of all major subjects were identified from Universities and Colleges. The Curriculum Revision Committee held several meetings with the Subject Committees, Deans, Academic Affairs of the Universities and vide deliberations with the industry viz. Logistics Sector Skill Council, Agriculture Sector Skill Council, NASSCOM, BSNL, TCS, ONGC etc during the course of preparation of syllabus.

The revised syllabus is in effect from 2020-21 for I year. The following are the highlights of the revised syllabus which is in effect from the present academic year:

1. **Life Skill Courses:** 4 Life Skill Courses with a choice, in place of earlier 10 compulsory foundation courses. The objectives are to inculcate the required simple life-long skills and to prepare the students for the world of work.

2. **Skill Development Courses:** A new set of 4 Skill Development Courses are offered. These courses are intended to train students in broad-based multiple career oriented general skills in Arts, Commerce and Science streams.

3. **Core Courses:** Three core courses of Domain subjects will be offered in the first three semesters, and the fourth and fifth courses will be in the fourth semester. The syllabus of these core courses is redesigned to suit the current needs of the domain knowledge, removing redundant and repetitive topics.

4. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.

5. **Research:** Semesters VII and VIII include research project along with theory courses on research methodology. A few of the courses will be generic in nature while the others will be domain specific. A dissertation needs to be submitted based on the research project done.

6. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. Hence each of the core papers have a list of co-curricular activities to be undertaken with assessment.

7. Credits are given for participating in NCC / NSS / NGC, etc.
8. Extra Credits can be earned through Online Courses or Massive Open Online Courses (MOOCs) or add-on certificate courses.

9. The system of credit transfer to facilitate students getting better training at appropriate places is also introduced.

10. To ensure inculcating social responsibility and compassionate commitment among the students, the summer vacation in the intervening 1st and 2nd years of study shall be for Community Service is made mandatory.

11. To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years.

12. During the entire 6th Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help of in facing the world of work.

13. The revised CBCS is more skill oriented and employable and work ready, without jeopardizing the vertical mobility of the students.

The Main Features of the Courses in the Revised Curricular Framework are as follows:

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<th>Subject/Course</th>
<th>Hours / Week Theory</th>
<th>Hours / Week Practicals</th>
<th>Total Hours</th>
<th>Credits</th>
<th>Max Marks Internal Assessment</th>
<th>Max Marks University Exam</th>
<th>Total</th>
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